

Attend A National Conference **WITHOUT LEAVING WNY!**

Randolph Academy will host a Complimentary
Rebroadcast of the 2019 Council of Administrators
of Special Education Hybrid Conference

UNDERSTANDING & RESPONDING TO
**STUDENT MENTAL
HEALTH NEEDS** } MAY 31, 2019
OR
JUNE 7, 2019



WHO SHOULD ATTEND?

Teachers ■ Counselors ■
Social Workers ■ Psychologists ■
CSE Chairs ■ Special Ed Administrators
Principals ■ Superintendents



Randolph Academy
336 Main Street ER
Randolph, NY 14772

UNDERSTANDING & RESPONDING TO **STUDENT MENTAL HEALTH NEEDS**

Choose from two dates and locations:

FRIDAY MAY 31, 2019

8:00am–3:00pm
Randolph Academy
(Hamburg Campus)
4655 Logans Lane
Hamburg, NY 14075

FRIDAY JUNE 7, 2019

8:00am–3:00pm
Randolph Academy
(Randolph Campus)
336 Main Street ER
Randolph, NY 14772

TO REGISTER FOR EITHER LOCATION, CALL OR EMAIL:
Tammy at 716-358-6866 (Ext. 246) or tgates@randolphacademy.org

Call for information on CEU/CTLE hours.

There is no charge to attend this event. Registration, materials & lunch are complimentary.

*Enjoy “on site” collegial dialogue,
while “virtually attending” a recorded broadcast
of the conference.*



SCHEDULE: (Both days)

8:00-8:30 | REGISTRATION & REFRESHMENTS

8:30-10:00 | PART I: Understanding the Dimensions of Student Mental Health

- Defining the Mental Health Continuum
- Defining the Stress-Trauma Continuum
- Understanding the Impact of Adverse Childhood Experiences (ACEs) on Health
- The Biology of Stress Responses
- Prevalence of Mental Illness & Traumatic Concerns in Children and Youth
- The Role of Schools in Supporting Student Mental Health

10:00-10:30 | COLLEGIAL DISCUSSION & BREAK

10:30-12:00 | PART I: Model for Responding for Student Mental Health Needs Using a Multi-Tiered System of Support

- Screening Tools and Strategies for Data Based Decision Making (Threat and Risk Assessment, SWIS)
- School-based Strategies in a 3-tiered System to Support Student Mental Health (School Safety Committees, Problem Solving Teams)

12:00-1:00 | COMPLIMENTARY LUNCH PROVIDED (from our Food Truck)

1:00-2:30 | PART II: Responding to Acute/Tolerable Stressors

- Recognizing the Student Experiencing Acute Stress and the Impact it Potentially Has on School
- Overview of the PREPaRE MTSS Model (Universal, Selected, Indicated)
- Applying the PREPaRE Model (Universal, Selected, Indicated)
- Roles of School and Community Based Professionals in Supporting Students (Empower, Enable, Educate)
- School-based Interventions for Acute Stress

2:30-3:00 | COLLABORATIVE BRAINSTORMING: NEXT STEPS

PRESENTERS:

Stephen Brock, Ph.D.
*Professor and the School
Psychology Program
Coordinator at California
State University,
Sacramento (CSUS).*



Stacy Skalski, Ph.D.
*Director of Public Policy for
the National Association
of School Psychologist
(NASP).*



LUNCH IS ON US!



Join us for lunch at Randolph Academy's New "Food Lab" Food Truck where you may select from several healthy choices prepared by our culinary students.

2019 Bios

Julie J. Weatherly, Esq. is the owner of Resolutions in Special Education, Inc., a special education law firm with offices and attorneys in Alabama and Florida. Julie is a member of the State Bars of Alabama and Georgia and has provided legal representation and consultation to school agencies across the country in the area of educating students with disabilities under IDEA and Section 504/ADA. She has been a member of the faculty for many national and state legal institutes and is a frequent speaker at special education law conferences. Julie has developed a number of training programs that support special education legal compliance and has been published nationally as a part of her trainings, workshops and seminars. She is the author of the legal update article for the CASE quarterly newsletter and is a member of LRP's Special Education Attorneys Advisory Council. In June of 1996, Julie appeared with Leslie Stahl on CBS news program "60 Minutes" to discuss the cost of meeting the legal requirements of the IDEA. In 1998, she was honored by Georgia's CEC as the Individual who had Contributed Most to Students with Disabilities, and in April 2012, Julie received the Award for Outstanding Service from CASE.

Anastasia (Stacy) Kalamaros Skalski, Ph.D. is the Director of Professional Policy and Practice for the National Association of School Psychologists. In this capacity, she works collaboratively with national and state leaders, education and mental health professionals, and public officials to advocate for the alignment of research, policy and practice at the state and federal level. Her primary focus is on promoting high quality educational practices and student services, and comprehensive coordinated school-based mental health services. Dr. Skalski has over 25 years of professional experience in the field of school psychology having previously served as the Coordinator of Mental Health Services for the Douglas County Schools (CO), as an Assistant Research Professor at the University of Colorado-Denver, and as a school psychologist practitioner for the Douglas County and Cherry Creek Schools (CO).

Dr. Stephen E. Brock is a Professor and the School Psychology Program Coordinator in the College of Education at California State University, Sacramento (CSUS). His professional preparation includes undergraduate and graduate degrees in psychology, and a PhD in Education (with an emphasis in psychological studies) at the University of California, Davis, where he researched Attention-deficit Hyperactivity Disorder. University courses taught have included Educational Research; Social, Emotional, & Behavioral Assessment; Functional Assessment of Behavior; Preventive Psychological Interventions; Psychology in the Schools; and Human Development and Learning. He was selected by the College of Education to receive the 2012-2013 Outstanding Scholarly and Creative Activities Award, and the 2017 Juliana Raskauskas Legacy Lecture Award. A Nationally Certified School Psychologists (NCSP) and Licensed Educational Psychologist (LEP), Dr. Brock worked for 18 years as a school psychologist with the Lodi (CA) Unified School District (the last 6 of which included assignment as Lead Psychologist) before joining the CSUS faculty. As a school psychologist he served multiple elementary and middle schools, helped to develop the district's school crisis response protocol, served on an autism specialty team, and specialized in functional behavioral assessment. A member of the National Association of School Psychologists (NASP) since 1985, Dr. Brock currently serves as a Contributing Editor to the *Communiqué* (the NASP newspaper), is on the Editorial Advisory Board of the *School Psychology Review*, is a member of the School Safety and Crisis Response Committee,

and is Chair of the Elections & Nominations Committee. In addition, he previously served NASP as the Coordinator of the Crisis Management Interest Group, California representative to the Delegate Assembly (now known as the Leadership Assembly), the Western Region Representative to the Executive Council (now known as the Board of Directors), and Secretary, President-Elect, President, and Past-President. Dr. Brock is the lead editor of the NASP publication Best Practices in School Crisis Prevention and Intervention (2nd ed.), lead author of School Crisis Prevention and Intervention: The PREPaRE Model (2nd ed.), and lead author of the PREPaRE Crisis Intervention and Recovery workshop. He received NASP's Presidential award in 2004, 2006, 2016; the Crisis Management Interest Group's Award of Excellence in 2006 and 2007, and a 2016 Government and Professional Relations Committee Certificate of Appreciation for supporting "political action and advocacy on behalf of children ... to improve education and mental health services for children, youth, and their families." At the state level, Dr. Brock is a past president of the California Association of School Psychologists (CASP). He also previously served CASP as the Region X Representative, the Employment Relations Specialist, the Convention Chairperson, Spring Conference Chairperson, an editorial board member of CASP Today (the CASP newsletter), and an Associate Editor of The California School Psychologist (now know as Contemporary School Psychology). Currently, he is on the editorial board of CASP's peer reviewed journal, Contemporary School Psychology, and is Guest Editor of a special issues on "School-Based Threat Assessment" and "Addressing Aggression and Violence in Diverse School Settings." In 1997 he received a CASP Outstanding School Psychologist award, and in 2012 he received CASP's Sandra Goff Memorial Award. Dr. Brock's academic work has included study of school-based crisis intervention; system level school crisis response; suicide prevention, intervention, and postvention; ADHD; functional behavioral assessment; violence prevention; threat assessment and management; reading; and autism. His CV lists over 270 publications and 310 invited or refereed state, national, or international conference presentations. He is on the editorial boards of Contemporary School Psychology, School Psychology Review, Journal of School Violence, and Advances in Mental Health; and has been an Ad Hoc Reviewer for Journal of Community Psychology, Journal of Contingencies and Crisis Management, and Psychology, Public Policy, and Law. Along with Dr. Shane R. Jimerson, he was editor of a book series for Springer Science+Business Media titled Developmental Psychopathology Scientist Practitioner at School Series. Books from this series, which find Dr. Brock also playing an authorship role, include: Identifying, Assessing, and Treating Autism at School; Identifying, Assessing, and Treating Bipolar Disorder at School; Identifying, Assessing, and Treating Posttraumatic Stress Disorder at School; Identifying, Assessing, and Treating Dyslexia at School; Identifying, Assessing, and Treating ADHD at School; Identifying, Assessing, and Treating Self-Injury at School; and Identifying, Assessing, and Treating Bipolar Disorder at School. His books have been translated into Greek, Japanese, and Chinese.